

Kingston Primary School -Draft Strategic Plan 2017 (10/10/2016)

Our Vision:

We will create a learning community where all school members feel safe and valued. Our students will develop the skills, understandings and attitudes to be productive contributors to our local and global community and to lead successful and fulfilling lives.

Our Mission:

Priority will be placed on the acquisition of skills for literacy, numeracy and thinking. Learning in these areas will be developed as school wide approaches and will be monitored to ensure maximum gain in learning across all ability levels.

Our Values:

Respect, Collaboration, Resilience , Innovation and Excellence .

Our Key Drivers

Context Statement: During 2016 the school principal led a school wide consultative process to renew the vision and purpose of the school. A strategic plan has been developed for 2017. that is aligned to the schools vision and the DoE strategic plan The Department of Education is undertaking a review of its strategic plan when that is completed Kingston Primary will develop a 3 year strategic plan

ENGAGED, MOTIVATED, SUCCESSFUL LEARNERS

- Continually challenge thinking and foster deep engagement through the provision of creative, innovative and rich learning programs and environments.
- Encourage all students to evaluate their own learning and to set themselves challenging goals for their learning.
- Use data to improve learning.
- Develop a specialisation in early years education and STEM.

QUALITY TEACHING

- Develop skilled and motivated teachers through high-quality professional development that has high expectations for all learners.
- Develop high performing collaborative teams focused on professional growth and taking collective responsibility for student learning.
- Support staff to continually reflect on their practice through regular feedback and professional conversations.
- Build a strong professional staff based on a culture of care, wellbeing and respect.

INNOVATIVE AND SUPPORTIVE LEARNING ENVIRONMENTS

- Create dynamic and stimulating learning environments.
- Develop a culture of optimism and initiative around staff potential to contribute to school improvement.
- Build a strong supportive learning community which values and utilises the expertise of staff, families and the wider community.
- Create a supportive school environment focused on physical, social and emotional well-being.

COMMUNITY PARTNERSHIPS

- Develop and sustain meaningful partnerships within the local community to extend learning opportunities for staff and students
- Ensure quality communication with our whole school community.
- Collaborate with students in other countries to enhance learning experiences.
- Provide structured opportunities for Service Learning and Leadership Development.

Our Priorities

LITERACY AND NUMERACY

- There will be a whole school, evidence based approach to teaching literacy and numeracy
- There will be an agreed literacy and numeracy scope and sequence.
- Specific focus areas will be identified and progress monitored through use of data.
- Digital learning resources will be used to extend all students.

AUSTRALIAN CURRICULUM

- Ongoing implementation, assessment and reporting against the Australian Curriculum and Early Years Learning Framework as outlined in the DoE Curriculum Implementation Timeline.
- There will be whole school scope and sequence and year level unit planners for Mathematics , English Health and PE and HASS. Curriculum will be differentiated, providing additional support for those requiring it, and extension for capable students.
- Careers and life planning will be embedded into curriculum.

RESPECTFUL SCHOOLS

- There will be a consistent whole school approach to supporting positive student behaviour.
- There will be a whole school social skills program.
- Appropriate adjustments to teaching and learning programs will ensure that all student learning needs are met within an inclusive school culture.
- There will be purposeful partnerships with community to improve students well-being , learning and sense of belonging.

21st CENTURY SKILLS

- Ensure students acquire the capabilities and dispositions to engage productively in our Asian centric global communities.
- Provide learning that is relevant to students ' futures and that builds our school speciality areas.
- Build confidence and expertise in digital technologies to support learning and to and collaboration with the global community.
- Use online resources to extend learning.

PEDAGOGY

- Ensure that effective evidence based practices and teaching strategies are used at Kingston Primary School.
- Develop a whole school shared understanding of highly effective pedagogy.
- Facilitate quality teaching and learning through the development and use of collegial practice and effective feedback mechanisms
- Engage with Professional Learning Institute programs that support the school's priority pedagogical focuses.

Our Targets 2017—

100%of Kindergarten and Prep students not on an ILP achieving expected outcomes as measured by KDC and PIPS.

100% of students not on a ILPs are at or above NMS literacy and numeracy outcomes in NAPLAN Yr 3 and 5 students achieving top 2 bands of NALAN is equal to or greater than like schools in all domains of NAPLAN

Yr. 3 and 5 mean score in all domains of NAPLAN will be at or above similar schools.

Relative gain in all domains of literacy and numeracy will be at or above similar schools.