



Striving together for excellence

KEY DATES FOR 2017

Monday 3 April

Mrs Lutjen's Prep,
Mrs Steele's Prep and
Mrs Paine's Prep to
Federation Concert Hall for
'Kindy Classics' concert by
Tasmanian Symphony
Orchestra.

School Community
Association AGM
6.30 pm in School Library.

Tuesday 4 April

SCHOOL BANKING

Wednesday 5 April

Primary Assembly - 2.00 pm
Organising Unit:
Mrs Rumley's Grade 3/4
Sharing Units:
Mrs Ross' Grade 4/5
Mr McVeigh's Grade 5/6

Thursday 6 April

Mrs Lutjen's Prep,
Mrs Steele's Prep and
Mrs Paine's Prep on excursion
to Botanical Gardens

Friday 7 April

Issue No. 8: 31 March 2017

FROM THE ACTING PRINCIPAL

National Assessment Program – Literacy and Numeracy (NAPLAN) 2017

NAPLAN (National Assessment Program – Literacy and Numeracy) commenced in Australian schools in 2008. Each year, all students in Years 3, 5, 7 and 9 participate in common national tests which assess:

- Reading
- Writing
- Language Conventions (spelling, grammar and punctuation)
- Numeracy

The scheduled dates for the tests in 2017 are Tuesday 9 May, Wednesday 10 May and Thursday 11 May.

The benefits of participating in NAPLAN testing:

- NAPLAN tests the skills that are essential for every child to progress through school and life such as reading, writing, spelling, grammar and numeracy.
- NAPLAN results provide valuable information on how your child is progressing against national minimum standards of literacy and numeracy skills expected for each year level.
- The NAPLAN tests provide you as parents with an individual report that shows your child's results and a comparison of your child's performance against all other Australian students in their year level.
- Teachers use the NAPLAN results to determine your child's areas of strength and where future focus is required and how best to provide support or extension activities.
- School teachers use the online NAPLAN Toolkit to analyse your child's results. The Toolkit provides detailed information right down to the individual question with links to teaching strategies.
- Principals, Senior Staff and others use NAPLAN results to inform school planning and to allocate resources and support including informing decisions around targeted programs and initiatives for individuals and groups.

The best way you can assist your child is by helping them to feel comfortable about the nature and purpose of the tests, and assure them that the tests will give them an opportunity to show what they have learned in class.

For more information about the national tests, please visit the national NAPLAN website at: <http://www.nap.edu.au/naplan/naplan.html>

Dorothy Raymond
Acting Principal



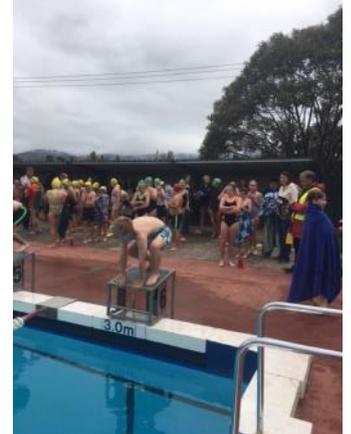
HUON AND CHANNEL SWIMMING CARNIVAL

It was again a busy day down at Huonville Swimming Pool! Weather was warm and there were the occasional showers.

Our students were terrific representatives of the school, putting in effort to each of their races.

Competition is very strong in A Division as there are many students from other schools that are squad trained swimmers. Throughout the day, some students were called upon to fill in and we thank Jon S and Mikail K for willingly swimming extra races. Sincere thanks to Jodi Enright, Emma Etherington and Daphne Ong for continuingly helping throughout the morning with marshalling our students.

Angela Kadziolka
HPE Specialist



NATIONAL RIDE2SCHOOL DAY 2017

National Ride2School Day is recognised as a focus MWEW (Move Well, Eat Well) activity during March and we are planning activities next week for all our students.

Before school next Wednesday, all Primary students are encouraged to bring their bikes onto the primary courts for a variety of activities.

Next Wednesday at lunch time, 'scooter square' will operate out in the front Car Park for all those that would like to bring/ride their scooters to school.

Please note that no scooters are to be ridden around the school as per the article in the Newsletter last Friday.

All scooters will need to be taken directly to the GP Room where they will be kept until the activity session at Lunchtime.

After lunch at 1.30 pm on the Primary courts, **Prep-Grade 2 students** can bring their bikes out to have some fun negotiating the cones and riding down the 'streets' marked out! All riders of bikes and scooters **MUST BE WEARING THEIR HELMETS TO PARTICIPATE.**

Not everyone is able to ride to school, so if parents are able to bring them for your child to be part of the activities that would be great! Remember **ACTIVE TRAVEL IS PROMOTED AT KINGSTON PRIMARY** – riding, walking (part way is ok). Our school bike rack is out the front of the School Library and this is where bikes need to be put with an appropriate bike lock.

Angela Kadziolka
HPE Specialist

KEYS TO SUCCESS

The following students received Certificates at this week's ECE Assembly:

 Persistence	 Confidence	 Getting Along	 Organisation	 Resilience
Lilly M Kassandra C Mohamed T Olivia G	Riley B Hunter S Thomas W Stuart H Oliver R	Kaine B Zackary S Anas B Ava U Eliza B Music (Mrs Steele's Kinder/Prep)	Jacob H Emma W Summer B Mahalia H	Anthony M Angus H Dexter F Alice M

Free Dress Day

Day

When: Wednesday 12 April
Gold coin donation



Money raised will be going towards AWOT (our Sponsor Child)



THIS IS AN SRC FUNDRAISER



INVIATION
INFORMATION EVENING
and school tours for prospective 2018 parents and students
Kingborough Performing Arts Centre (Auditorium)
Wednesday, 5 April 5.30pm - 6pm



SCHOOL TOURS
Available between 4.30pm - 5pm
(meet at flagpole outside 1 pod)
Kingston View Drive Kingston Ph 6281 3122

Department of Education
Kingston High School

CAN SCHOOL BANKING

We will be holding School Banking Information Sessions at our school:

Time: 8.30 - 9.15 am and 2.30 - 3.15 pm
Date: Wednesday 5 April 2017
Location: outside School Library

Please join us and find out more about the School Banking program and how your child can get involved.

NEWS FROM OUR ECE CLASSES

MS SCHREIBER'S KINDER UNIT D	Thank you for ensuring your child/ren were well presented for their school photos. It will be several weeks before we receive them to send home, so please be patient! We are collecting yellow bottle tops from milk and juice containers for an activity. Please help if you can!
MR RUSSELL'S (DOWSETT'S) KINDER UNIT C	Thanks to all the parents who have signed up to our communication app: see saw. If you have received a request to join, keep a close eye on your email in the coming days.
MRS STEELE'S KINDER/PREP UNIT BB	Next week we will be doing lots of activities about 'Autumn' and will be going on an excursion to the Botanical Gardens to enjoy this season. Please remember to return your child's permission slips as soon as possible.
MRS LUTJENS' PREP UNIT B	We are having an exciting week and the children are looking forward to listening to the Tasmanian Symphony Orchestra on Monday. We all know how to be an audience and hope to listen to a variety of instruments. The children are also going to the Botanical Gardens on Thursday 6 April. If you have signed a permission form then your child will be able to attend.
MRS PAINE'S PREP UNIT P	The children did an amazing job sharing in Assembly for the first time. It was great that so many parents could come to watch. A reminder that we have two excursions next week. The TSO on Monday and the Botanical Gardens on Thursday. Please return the permission forms as soon as possible.
MRS GRAY'S/ MRS NEAL'S GRADE 1 UNIT O	This week we have been writing and presenting about 'My Three Favourite Wishes'. We are also learning about telling the time to the hour and the half hour and are regularly using a sharing circle after breaks to discuss play time events.
MISS BARKER'S/ MR WARMAN'S GRADE 1/2 UNIT N	We are really looking forward to receiving our letters from our Thailand pen pals and writing back. We continue to develop our reading and writing skills as we started to look at information books this week.
MS MILLINGTON'S GRADE 2 UNIT A	As part of our Chemical Science studies involving mixtures, students have enjoyed making paper using recycled materials. In English we are focusing on locating key words and skimming and scanning skills. These skills have proven useful in Maths too, where they can be used as Problem Solving strategies.
MS WOOD'S GRADE 1/2 UNIT AA	This week we have been visited by a contingent of trolls and enjoyed thinking about why they are misunderstood. We have also begun our paper recycling project which will continue into next week. Thank you for your attendance at our very useful Parent/Teacher discussions. It has been great to connect with so many of you as we near the end of this very busy term.

NEWS FROM OUR PRIMARY CLASSES

MRS RUMLEY'S GRADE 3/4 UNIT F	This week we made tools to measure right angles and then identified lots of examples of right angles around the school grounds. In English we have been replacing simple vocabulary with "triple scoop words" to make our writing more interesting.
MR DURNO'S/ MR BEST'S GRADE 3/4 UNIT G	We are enjoying a fascinating unit on plant reproduction. After we familiarised ourselves with the life cycle of a tomato plant, we are now looking at the parts of a flower that work for pollination. Some children have also published narratives and others are on the way to finishing them.
MR CLIFFORD'S GRADE 3/4 UNIT H	This week we are investigating how pollination fertilises a flower, through a drama re-enactment of this process. Our attempts to persuade Mrs Raymond to extend Recess were unfortunately unsuccessful but nonetheless we are still working on our persuasive writing techniques.
MRS GRANEY'S/ MRS KADZIOLKA'S GRADE 3/4 UNIT I	This week we have started our Maths on 3D shapes. The children are practising drawing the shapes and have started making 3D nets and turning them into little monsters! Mrs Graney's Parent/Teacher discussions will be held next week. The same day and time as set.
MRS ROSS' GRADE 4/5 UNIT S	Lovely to see the students' families this week. Grade 4s have started their cooking on Wednesdays and two groups will rotate fortnightly. Next week I will be sending a poem home to rehearse as part of their poetry work which will continue throughout the year. Lastly we are continuing our quest on researching animal adaptations and migration history of Australia.
MR McVEIGH'S GRADE 5/6 UNIT L	The students have worked well with their Animal Research Projects and they are now displayed in the classroom. Next week we will continue to work on our problem solving skills in Maths and our sentence structure and paragraphing in English.
MRS AITKEN'S GRADE 5/6 UNIT M	This week in Mathematics we have been consolidating our work with the four operations and angles. Problem solving has also been a big focus in our Mathematics. The student's Independent Research is going very well and we look forward to the class presentations in the last week of term. It was wonderful to meet so many of the parents this week for Parent/Teacher discussions.
MR LUTJENS' GRADE 5/6 UNIT R	We have had a great week learning further about angles, 2-dimensional and 3-dimensional shapes and their properties. Our cereal boxes are starting to take shape and we will soon see them being delivered home to go into the pantry as a light snack. Well done 5/6 on your Burke and Wills letters that have been completed and the great job you are doing with our Kindergarten buddies.

STUDENT CONTRIBUTIONS

We have been looking at the tragic Burke and Wills story. Each student imagined they were in the shoes of Robert Burke or William Brahe writing a letter to one another on the 21 April 1860 when William Brahe left Cooper Creek and Robert Burke returned.

MR LUTJENS' GRADE 5/6 UNIT R

April 21st 1860
Dear Robert Burke,
I am lonely, tired, bored, sick, dehydrated, emotional, angry and cold.
It feels like we have been here forever, you told us to wait for three months but we have been waiting for nearly five.
Now lets talk about relationships, we have not been getting along with the local people to a point where something bad is going to happen.
If we had more supplies to survive we would have happily and gladly waited longer but thats not the case.
We have left you food and plants of supplies we really hope you have found them. We certainly look forward to seeing you in Melbourne. I pray that you will have the chance to read this.
With deep regards, your friend
Robert

Dear Burke,
I have been feeling really sad and stressed. I feel really guilty for writing this letter. You told us to wait here for three months but instead we waited for five months. We lay because the relationships between us and the locals are not very good. Anyway we have left you this letter with some food and water.
If you find this before we die I would hope to see you again in Melbourne.
Your Sincerely William Brahe

Dear William Brahe
You scallywag! Why did you leave me? I'm crowded, starving, thirsty and angry. I know I lied but I was your leader! I am very annoyed with you!
I'm sorry thank you for the food. I may be rude but for once in my life I'm thankful. But why did you put it in a hole, now the food is dirty. You scallywag!
I hope I never see you again you wicked person.
Burke

Dear Robert
If there get this note within 24 hours of departure then you can drop me in the four corners and we can each other. They are sincerely sorry if they get no note at all.
We have left many interesting presents including a recorded relationship with the local people and a map of the area. Our supplies are very good.
We have left the food and supplies and there is a team of 20 people with us.
With many regards your friend
Robert

April 21st 1860
Dear Robert Burke,
I am sorry that I have to do this but I have to leave. I am feeling tired, hungry, thirsty and confused.
You said we would only have to wait 3 months. Burke it's not fair!
I just want to go home and rest.
I wish you all the best once again I am sorry.
Sincerely, William Brahe
P.S. I have to see you again soon, if you are ever in town once and a while will you?



We have also been working on fine motor skills with Mr Russell's (Dowsett's) Kindergarten class throughout this term. We have read our buddies stories, coloured in and cut out, and picked up small objects with colourful pegs.



CONTACT DETAILS

Postal Address: Church Street, KINGSTON TAS 7050

Phone: 03 6229 5728 Fax: 03 6229 5612

Email: kingston.primary@education.tas.gov.au

Web: <http://tas.school/kingstonprimary>

